WATER PLANET

Animal Adaptation Scavenger Hunt

» An adaptation is a structure or behavior that helps an organism survive in its environment.

» In the Water Planet exhibit, you will find some animals that live surrounded by water and other animals that live with very little water.

» Discover and explore the adaptations that help these animals survive in wet or dry environments.

Name _____

Date _____

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A Dry World: Living in the Desert

Every living thing needs water. What adaptations help desert animals survive with very little water?

Find adaptations for living in dry environments. Get clues by looking at animals and reading information in the Water Planet exhibit. Remember that an adaptation can be a part of the animal's body OR a behavior.

Describe two different adaptations and explain how they help the animal survive in a dry environment.

Name of animal: _____

Describe and explain.

Name of animal: _____

Describe and explain.

A Wet World: Living in Water

FEEDING» What adaptations help animals eat in water?

Find two animals with different adaptations for underwater feeding. Draw the animals, label the adaptations, and explain how they help the animal eat.

Name of animal: _____

Draw.

Explain.

Name of animal: _____

Draw.

Explain.

MOVING» What adaptations help animals move in water?

Find two animals with different adaptations for underwater movement. Draw the animals, label the adaptations, and explain how they help the animals move.

Name of animal: _____

Draw.

Explain.

Name of animal: _____

Draw.

Explain.

水下世界

動物適應功能尋寶遊戲

- 適應功能是一種身體結構或是行為以幫助生物體適應其環境.
- 在水下世界展區, 你會發現有些生物被水圍繞著, 而有些生物生存於非常少水的環境.
- 發現並探索各種不同適應功能幫助生物身存在潮濕或是乾燥的環境.

姓名 _____

日期 _____

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乾燥的世界: 生活在沙漠

所有生物都需要水. 什麼樣的適應功能幫助動物在只有一點點水的情況下生存?

搜尋動物在乾燥環境的適應功能. 你可以從觀察動物以及閱讀水下世界的展示牌. 記住, 適應功能 可以是動物身體的一部份或是一種行為.

描述兩種不同的適應功能並解釋適應功能如何幫助動物在乾燥環境生存.

動物的名字: _____

描述及解釋:

動物的名字: _____

描述及解釋:

潮濕的世界: 生活在水中

進食» 動物的什麼適應功能幫助他們在水中進食?

請找出兩種具有不同適應水中攝食能力的動物. 請畫出這些動物並標示出其特殊適應的構造及解釋該構造如何幫助這些動物進食.

動物的名字: _____

素描.

解釋.

動物的名字: _____

素描.

解釋.

移動» 什麼適應功能幫助動物在水中移動?

請找出兩種能夠適應於水中活動的動物. 請畫出這些動物並標示出其特殊適應的構造及解釋該構造如何幫助這些動物在水中活動.

動物的名字: _____

素描.

解釋.

動物的名字: _____

素描.

解釋.

PLANETA ACUÁTICO

Búsqueda de las adaptaciones de los animales

- Una adaptación es una estructura o un comportamiento que ayuda a un organismo a sobrevivir en su medio ambiente.
- En la exhibición Water Planet (Planeta acuático), encontrarás algunos animales que viven rodeados de agua y otros animales que viven con muy poca agua.
- Descubre y explora las adaptaciones que ayudan a estos animales a sobrevivir en ambientes húmedos o áridos.

Nombre _____

Fecha _____

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Un mundo árido: vivir en el desierto

Todos los organismos vivos necesitan agua. ¿Qué adaptaciones ayudan a los animales del desierto a sobrevivir con muy poca agua?

Busca las adaptaciones para vivir en ambientes áridos. Obtén una pista observando a los animales y leyendo la información en la exhibición Water Planet (Planeta acuático). Recuerda que una adaptación puede ser una parte del cuerpo O un comportamiento del animal.

Describe dos adaptaciones distintas y explica cómo ayudan al animal a sobrevivir en un ambiente árido.

Nombre del animal: _____

Describe y explica.

Nombre del animal: _____

Describe y explica.

Un mundo húmedo: vivir en el agua

ALIMENTACIÓN» ¿Qué adaptaciones ayudan a los animales a comer en el agua?

Descubre dos animales con diferentes adaptaciones para la alimentación debajo del agua. Dibuja los animales, identifica las adaptaciones y explica cómo ayudan a que el animal coma.

Nombre del animal: _____

Dibuja.

Explica.

Nombre del animal: _____

Dibuja.

Explica.

DESPLAZAMIENTO» ¿Qué adaptaciones ayudan a los animales a desplazarse en el agua?

Descubre dos animales con diferentes adaptaciones para el movimiento debajo del agua. Dibuja los animales, identifica las adaptaciones y explica cómo ayudan a que el animal se mueva.

Nombre del animal: _____

Dibuja.

Explica.

Nombre del animal: _____

Dibuja.

Explica.

Animal Adaptation Scavenger Hunt

GRADE LEVELS	3rd-8th; California Content Standards for 3rd
SUBJECTS	Life Sciences
DURATION	Preparation: 10 minutes Activity: 30 minutes
SETTING	Water Planet Exhibit at the California Academy of Sciences

Objectives

Through this scavenger hunt, students will:

1. learn about adaptations that help animals survive in underwater habitats or desert habitats.
2. observe examples of aquatic animals and desert animals.
3. record observations using drawings and words.

Materials

Animal Adaptation Scavenger Hunt (one copy per student)
pencils (one per student)
optional: clipboards (one per student)

Vocabulary

- adaptation: a structure or behavior that increases an organism's chance of surviving and reproducing in a particular environment.

Teacher Background

The Water Planet Exhibit in the Aquarium displays some animals that live surrounded by water and some animals that live with very little water. Different parts of the exhibit highlight different adaptations that help the animals deal with the challenges of their particular habitat.

Look for signs high on the walls to see what theme is being highlighted in each section of the exhibit. Adaptations for reproduction, movement, feeding, defense, and sensing are featured for animals in underwater environments. The desert section focuses on adaptations for survival in areas where water is scarce.

The interior pages of this scavenger hunt guide students to focus on adaptations for feeding and moving underwater. While students should start by looking in the "Feeding" and "Moving" sections of the exhibit, they should also feel free to use animals from other sections as examples. The back page focuses on adaptations for survival in dry environments. The questions on that page will be best answered in the "Precious Little Water" section of the exhibit.

Activity

Preparation

1. Make copies of the *Animal Adaptation Scavenger Hunt*.

Introduction

- Clearly define the word "adaptation" for your students. Explain that an adaptation is a structure or behavior that helps an organism survive in its environment. Provide a few examples and ask your students to think of other examples.
- Explain that you will be visiting an exhibit where you will see some animals that live surrounded by water and other animals that live with very little water. Have students brainstorm adaptations that might help animals survive in each of these situations.
- Go over the questions on the scavenger hunt with your students and make sure they understand what they will be doing.
- Remind your students to be careful not to drop or lose their pencils, clipboards, or scavenger hunts while they are exploring the exhibits. Be especially cautious with these items around open-top tanks. Objects that fall into the tanks could be harmful to the animals!
- Go over the scavenger hunt questions with your adult chaperones ahead of time and make sure they are familiar with the activity and vocabulary.

Procedure

1. Take your students into the Water Planet Exhibit, located in the Aquarium on the Lower Level. (Note that this exhibit can get crowded on busy days; you may want to bring only a small group of students into the area at a time.)
2. Orient students to the layout of the exhibit. Show them where the exhibit begins and ends.
3. Allow time for students to explore, observe, and answer the questions on the scavenger hunt.

Wrap-Up

- Discuss the adaptations that your students observed in the exhibit. Ask students to share examples of adaptations that they drew or wrote about, and to explain how each adaptation helps the animal survive.

Correlated California Content Standards

Grade Three

Life Science

3. Adaptations in physical structure or behavior may improve an organism's chance for survival. As a basis for understanding this concept:

a. Students know plants and animals have structures that serve different functions in growth, survival, and reproduction.

b. Students know examples of diverse life forms in different environments, such as oceans, deserts, tundra, forests, grasslands, and wetlands.