COLOR OF LIFE

Step one: Watch the birds interact for a few minutes to get familiar with how they behave. Do you observe either of the example behaviors below? If you see any other behaviors, decide with your group whether the behavior is aggressive or peaceful and add it to the list.

aggressive interactions	peaceful interactions
>> one bird chasing another away from food or off of its perch	>> flirting (males bob and shake their heads and fluff up their feathers in a mating dance to attract females)



Red

Male

Identify your bird:

Head color (circle one):

Sex (circle one):

COLOR OF LIFE

Step two: Select one individual finch and watch it for five minutes. Use the chart below to record your bird's interactions with other finches. If you lose track of your bird or if it flies out of your view, stop recording data and make a note of how long your data collection lasted.

Black

Female

Yellow

I can't tell

Length of observ	ation:		
aggressive behav		sor" column if your bird	notes about what you observe happening. For I is being aggressive towards another. Mark rds yours.
	aggressive i	interactions	peaceful interactions
tally:	aggressor	receiver	
,			
notes:			
	: 		
Date and time:			



COLOR OF LIFE

Here is an extra data table in case you need it.

Identify your bird:

Sex (circle one): Male Female I can't tell Length of observation: Data collection: Make a tally mark for each interaction your bird has, and take notes about what you observe happening. For aggressive behaviors, mark the "aggressor" column if your bird is being aggressive towards another. Mark the "receiver" column if another bird is acting aggressive towards yours. aggressive interactions peaceful interactions tally:	Head	d color (circle one):	Red	Black	Yellow			
Data collection: Make a tally mark for each interaction your bird has, and take notes about what you observe happening. For aggressive behaviors, mark the "aggressor" column if your bird is being aggressive towards another. Mark the "receiver" column if another bird is acting aggressive towards yours. aggressive interactions peaceful interactions tally:	Sex ((circle one): M	ale Female	l can't	tell			
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tally:		aggı			peaceful interactions			
notes:	tally:	aggress	sor rec	eiver				
	notes:							
Observer's name: Date and time:								



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Observer's name: Date and time:								

